

# MODULE SPECIFICATION FORM

Module Title: Avionics and Flight Dynamics					evel:	5	Cedit Valu	e:	10	
Module code: (if known)	ENG574	Cost Centre	:	GAME	JACS code:		H430			
				Vith effect July 2015 om:						
<i>Office use only:</i> To be completed by AQSU:				ate approved: July 2015 ate revised: ersion No: 1						
Existing/New:	Existing	Title of mod	ule be	eing repla	aced (if a	any):	N/A			
Originating Academic area: Engineering a Applied Physic				Module Leader: Z Chen						
Scheduled learning and teaching hours			36	Status: core/optio (identify p where app	rogramm	re <b>co</b> ne ha e): <b>Fli</b>	Free-standing 10-credit component comprising first half of ENG547 (Avionics, Flight Dynamics and Control).			
Percentage taught by Subjects other than originating Subject (please 0% name other Subjects):										
Programme(s) in which to be offered: Enginering European Programme (Non Award Bear					Pre-requisites per programme (between levels):					
Module Aims: To develop an understanding of the principles of flight dynamics, linking this to sensors and actuators for aircraft control and guidance thus to demonstrate how this branch of engineering integrates with the other main systems within an aircraft.										
<ul> <li>Expected Learning Outcomes         <u>Knowledge and Understanding:</u>         At the completion of this module, the student should be able to:         1. understand flight dynamics and select the appropriate avionics sensor to measure the corresponding motion variable;         2. analyse the functional structure of avionics systems within a modern aircraft and to define the performance of given component sub-systems;         <u>Key skills for employability</u> </li> </ul>										
<ol> <li>Written, oral and media communication skills,</li> <li>Leadership, team working and networking skills</li> <li>Opportunity, creativity and problem solving skills</li> <li>Information technology skills and digital literacy</li> <li>Information management skills</li> <li>Research skills</li> </ol>					<ol> <li>7. Intercultural and sustainability skills</li> <li>8. Career management skills</li> <li>9. Learning to learn (managing personal and professional development, self management)</li> <li>10. Numeracy</li> </ol>					

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## Assessment:

Please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment should also be included**.

Assessment is by means of a portfolio of practical, design and problem solving tasks covering all outcomes. (This corresponds to 'Assessment 1' of ENG547.)

Assessment number (use as appropriate)	Learning Outcomes met	Type of assessment	Weighting	Duration (if exam)	Word count (if coursework)
Assessment One:	1, 2, 3	Portfolio	100%		2,000

# Learning and Teaching Strategies:

The module will be delivered by a set of structured lectures backed up by tutorials, practical and computerbased Laboratory work and assignments, including use of videos. Approximately 30% of module time will be spent on practical investigations and will include the use of computers and flight simulation software.

## Syllabus outline:

- Principles of Flight Instruments: altimeter, VSI, air speed indicator, Mach number, Compressibility, density errors, IAS, TAS. Attitude Indicator, Direction Indicator, Radio Magnetic Indicator (RMI), Magnetic variation & deviation, Turn Coordinator.
- Sensors and Actuator: static pressure, pitot pressure, pitot tube, air data computer, gyroscopes, accelerometers, electrical actuators, hydraulic actuator
- **Flight Dynamics Principles:** review control surfaces, aircraft handling and flying qualities, aircraft stability; Aircraft modelling for control, Longitudinal Dynamics, Lateral Dynamics.

### **Bibliography:**

Essential Reading:

Kayton, M & Fried, W.R. (1997) Avionics Navigation Systems, John Wiley & Sons.

Recommended reading:

Spitzer, C.R. (2006) *Digital Avionics Handbook*, 2<sup>nd</sup> Edn., CRC Press.